

November 1980

# New Expression: November 1980 (Volume 4, Issue 8)

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# New Expression

A magazine by Chicago teens for Chicago teens.

Vol. 4, No. 8

November, 1980

**College Issue**



Photo by Patrick Hunt

## How to choose a college?

Each year, high school juniors and seniors wade through college advertising. (In Illinois alone there are 143 colleges and universities that want students.) The information is helpful though not always complete.

The Recruiting Game rolls on.

Want to know more about college recruiting, scholarships and grants. Our stories about those subjects and more begin on page 4.



# THE INSIDE TRACK

## Circle still can't use ACT for admissions



### UP-DATE

In the May 1977 issue of **New Expression**, we published an editorial disapproving of Circle Campus' appeal to the Illinois Board of Higher Education which would have required that students have a minimum test score on college test such as the ACT for admission. As Circle put it in 1977, Many Circle students are "functionally illiterate in mathematics" even though these students ranked in the top half of their high school class.

As an answer to Circle's problem, **New Expression** suggested that Circle offer remedial programs for all applicants whose basic skills were below college standards instead of excluding them. The editorial asked for tutoring in the areas where applicants showed below-average skills.

This month, we contacted Margaret Kaczmarek of Circle's Office of Admissions and Records to find out about the appeal. Apparently Chicago Circle's appeal was not granted. According to Margaret Kaczmarek, "Chicago Circle can't use scores on the ACT test to eliminate beginning freshmen, except in Business Administration."

Since 1977, Chicago Circle has required all entering freshmen to take English Placement Tests (also known as "Pre-enrollment Evaluation Tests"). This test determines whether entering freshmen are advanced enough to handle college English courses. The same is true for students who wish to take a math class. If the student(s) score(s) low on either of these tests, they are referred to remedial programs for help.

However, there is an exception to the standard Chicago Circle policy for admitting freshmen in the College of Business Administration. A combination of class rank, high school grades, and test scores determine whether beginning freshmen are to be admitted into the College of Business Administration, due to the fact that so many students apply to the College of Business Administration every year.

## Reagan loses — in mock elections

### NATION/STATE

If the mock elections in seven Chicago-area high schools are any indication of teens' preference in the presidential election, then teens lost this one.

In seven sample elections conducted at Lane Tech, Oak Park-River Forest, Longwood, Cathedral, Percy Julian, Immaculata and Aquinas, President Carter was the overwhelming winner.

At Lane Tech Carter received 43 per cent of the vote. In suburban Oak Park, Carter won by 39 per cent while Governor Reagan scored only 22 per cent of the mock ballots. Reagan received his largest vote from Oak Park-River Forest, although he still lost in that school to Carter.

Independent John Anderson received 19 per cent of the high school vote. His largest showing was at Lane Tech with 46 per cent.

\*\*\*\*\*

Birth control clinics can distribute birth control information and devices to minors without interfering with the parents' right to bring up their children, says the U.S. Supreme Court. The ruling was announced Oct. 6 after the court turned down an appeal by parents in Lansing, Michigan.

The parents lost their claim that they have a constitutional right to be notified before their children receive any form of contraceptives.

\*\*\*\*\*



In the September issue of **New Expression** we reported on how teens today view the military. In an oversight we left out our reporter's by-line. The reporter for "Can the Military Attract Youth" was Steve Little, who is a student at Howalton Grade School.

\*\*\*\*\*

An appeals court in San Diego will

allow its junior high schools to pay its students for coming to school. The principal of Memorial Junior High School and the San Diego School Board say that they will be able to save money by paying students to attend class.

Memorial has the highest absentee rate among junior high schools in the city. By paying students 25¢-a-day Board officials hope to inspire students to come to class and to save the school money. Currently, the Board is losing \$9 a day from the state for each student who is absent. Last year Memorial lost \$132,000.

The school requires that the students use the money for school supplies, gym clothes and dance tickets. Now hall guards are going to have to watch what the kiddies eat and buy with their quarters as well as how well they behave. The kids are really looking forward to spending that quarter!

\*\*\*\*\*

Last month **New Expression** reported in "The Inside Track" that the Stanley Kaplin Education Center only operates its SAT coaching classes on the Northside and in LaGrange. We were in error. Kaplin does operate on the South side at Hyde Park Career Academy although the Kaplin employees at the main office don't seem to know that. Last month an employee of Kaplin told us why they didn't operate a program on the South Side. If you wish more information about the Hyde Park test coaching program, call 947-7236.

## Principal buttons-up protester

### LIFESTYLES

Can school administrators control a student's right to wear a slogan to school on a T-shirt or button? The answer is "yes" for a California high school sophomore, Spiros Hinze. He is suing administrators for \$275,000 after he was suspended for wearing a "F--- the Draft" button last April on high school grounds.

Spiros' refusal to stop wearing the button angered school administrators who suspended him on the grounds of expressing vulgarity, commenting on an obscene act and disobeying authorities.

American Civil Liberties Attorney, Ametai Schwartz supports Hinze by

saying "Hinze has the right [to wear the button] so long as it doesn't disrupt the educational process. The First Amendment gives students the right to wear any political message he or she chooses." Assistant Principal, Dick Frakes agrees with Schwartz, but still considered the button to be a "display of vulgar language," he said.

A California superior court has refused to issue an injunction permitting Hinze to wear the button. As of now the case is being appealed to a higher court by the ACLU.

Who is more important, your parents or your friends? According to research done by Robert Johnson Co., Inc. for the National Board of the Junior Achievement, friends come at the top of the list

for teenagers today.

Compared to teens of the 60's, where parents played the most influential role, the study shows that teens of today rate their friends' opinions at "one" on a scale of one to ten. In the 60's they gave their friend a "3."

The sexual overtones of advertising campaigns such as Jourdain, Bonjour and Calvin Klein is producing an uproar. Parent groups are charging advertisers with selling teens sex along with their jeans, deodorant and shampoo.

**Advertising Age** called the Calvin Klein ads "tacky." Recently a Bonjour advertisement, featuring a girl wearing unzipped jeans, was banned from all CTA buses due to the public screams.

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*Metro-Help, Inc.*



by Pasha Dunbar

Most Chicago banks don't want youth savings accounts.

Of the eleven banks surveyed by **New Expression**, only four would accept a sixteen-year-old's account without an adult co-signer. But even these four banks are not promoting teen accounts.

An official at the Bank of Ravenswood admitted that the Bank had raised its minimum starting savings from \$25 to \$50 in order to "discourage younger teens from starting a savings account." Delilah Rayes of the First National Bank said, "We have not really promoted minor's accounts, but we do have them."

Inside the other banks, teens who want to open a savings account will face a variety of negative attitudes. Four of these banks won't accept an individual account from a customer under 18-years-old: the LaSalle National Bank, the American National Bank, the Bank of Park Forest and the Central National Bank.

Roxanne Franklin at LaSalle explained that because the state can't hold a person under 18-years-old responsible for money transactions, the LaSalle Bank makes it a policy to avoid the accounts of minors.

At the Heritage Pullman Bank and the Harris Bank, a 17-year-old can open his own account, but the Pullman Bank requires a \$50 beginning deposit. Leonard Gaikowski of Pullman believes that "younger customers are usually interested in saving to buy something. Once they've saved up enough money, they withdraw it." This suspicion that teens will not keep the account for very long seems to discourage banks from promoting teen savings accounts.

Do the banks see any value at all in having teen accounts? Cheryl Simon of the American National Bank had a hard time thinking of one. "We don't normally open accounts for people who aren't employed full-time. And we don't open accounts for minors. But, yes, teens do mean future business."

This lack of enthusiasm by the banks may be affecting the teens' interest in saving money. A **New Expression** survey of 125 working teens shows that 71 percent of them do not have savings accounts.

More than half said that they have been encouraged to start a savings account, but not by the banks. Only three of the 125 in the survey mentioned banks. The rest mentioned encouragement from relatives (68), teachers (8) and friends (17).



Photo by Eric Scott Bradshaw

## Banks discourage teen savings

**"An official of the Bank of Ravenswood admitted that the bank had raised its minimum starting savings from \$25 to \$50 in order to discourage younger teens from starting a savings account."**

Most of the 71 percent who don't have a savings accounts say that they plan to start one in the near future. But in the mean time, the survey indicates that they'll continue to spend their money on the "latest fashions."

Ramona Jenkins, a sophomore at Carver explained, "When I got my first pay check, I went shopping like a rich girl. I was money crazy... I bought a whole lot of junk." Romana was convinced that if she had started a savings account, she would not have spent all of her money on "clothes and junk."

At first Romana didn't trust banks. "Because, on television,

people say, 'I hide my money under my mattress,'" she said.

Romana was encouraged to start a savings account by her aunt. Romana has great expectations of her little savings account "turning into something big." She'll start the account at the Heritage Pullman Bank where her aunt will have to co-sign the account.

Of the 39 working teens in our survey who have savings accounts, 25 have the accounts in their own names and 12 have joint accounts with an adult. About half of those surveyed said that they had to have their parents' consent in order to start the account.

According to Leslie Smith of the Heritage Bank, where parent consent forms are required, "We don't need parents' consent, it's just that we won't open up an account without their parents' consent."

The Harris and most other banks also require one-to-three IDs, a Social Security number and (sometimes) a birth certificate in order to open an account.

Mary Nassar, 16, passed the bankers' tests three years ago and started her account at the Albany Park Bank. She has been working for four years. Mary said she started her savings because it bothered her that she didn't have money when she wasn't working.

"I started hiding money in my pillow," she said. "When I had \$150, I started the account, and I used to put \$20 in the bank every week no matter what. Now it has accumulated to \$2000," she explained.

Mary doesn't fit the banker's image of a "withdrawing teen." "I hate walking inside that bank unless it is to make a deposit," she said. "Some of my friends beg me to withdraw some of it and party hearty, but that money is for my education, and that's very important to me."

Mary is proud of her \$2,000 savings. She knows she has more choices with that money as a back up.

For other teens who want to start a savings account, **New Expression** offers some Banking Tips for Teens on this page.


### Banking tips

If you are interested in starting a savings account, you should call several banks and compare their policies.

Starting a savings account may not be as complicated as you think. Just call the bank and tell them you would like some information on starting a savings account, and they will refer you to the right department. Here are some key questions to ask when starting a savings account:

- How old do you have to be to start a savings account without a parent's consent?
- How much interest would you get on a passbook savings account? How is the interest compounded? (Interest is either compounded daily or quarterly; if the interest is compounded quarterly and you withdraw your money before a quarter (3 months) is up, then you will lose your interest on the money.)
- What are the requirements for starting a savings account? (Be sure to find out how many I.D.s you need.)
- What is the minimum amount of money to start a savings account?

**New Expression** also called several agencies that might be of help if teens felt they were being discriminated against by a bank. According to Don Niepoepper of the State Bank Irregularities Agency, "Any bank can refuse to accept an account from anyone, for any reason, especially if you're a minor."

  
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# Colleges drop 'sink or swim' motto;

## CAREERS/COLLEGE

by Karyn Collins with Pasha Dunbar

Sylvia had a hard time with math all through high school. When she took the placement tests at St. Xavier college last spring, she scored poorly in math. She knew that she would need help in order to pass the required math-oriented courses in her major.

Jeanette graduated from Marshall last year with a grade-level reading score of 6.5. She recognized her reading problem and decided to attend a community college for business training. She hoped that the classes there would help her bring up her abilities to total college level.

Sylvia and Jeanette are part of a rising population of high school grads who enter college with one or more weak areas.

More and more colleges are willing to take these students. They accept their tuition knowing their grades and test scores. **New**

**Expression** decided to survey nine Chicago-area colleges (Roosevelt, Circle, St. Xavier, Illinois Institute of Technology,

Mundelein, Loyola and three city colleges) to find out what they are doing to help these students survive.

The most obvious type of survival help at all nine colleges is tutoring. But free one-on-one tutoring is hard to find in some of

these colleges because the school doesn't have adequate federal funding through the disadvantaged grant. Some schools

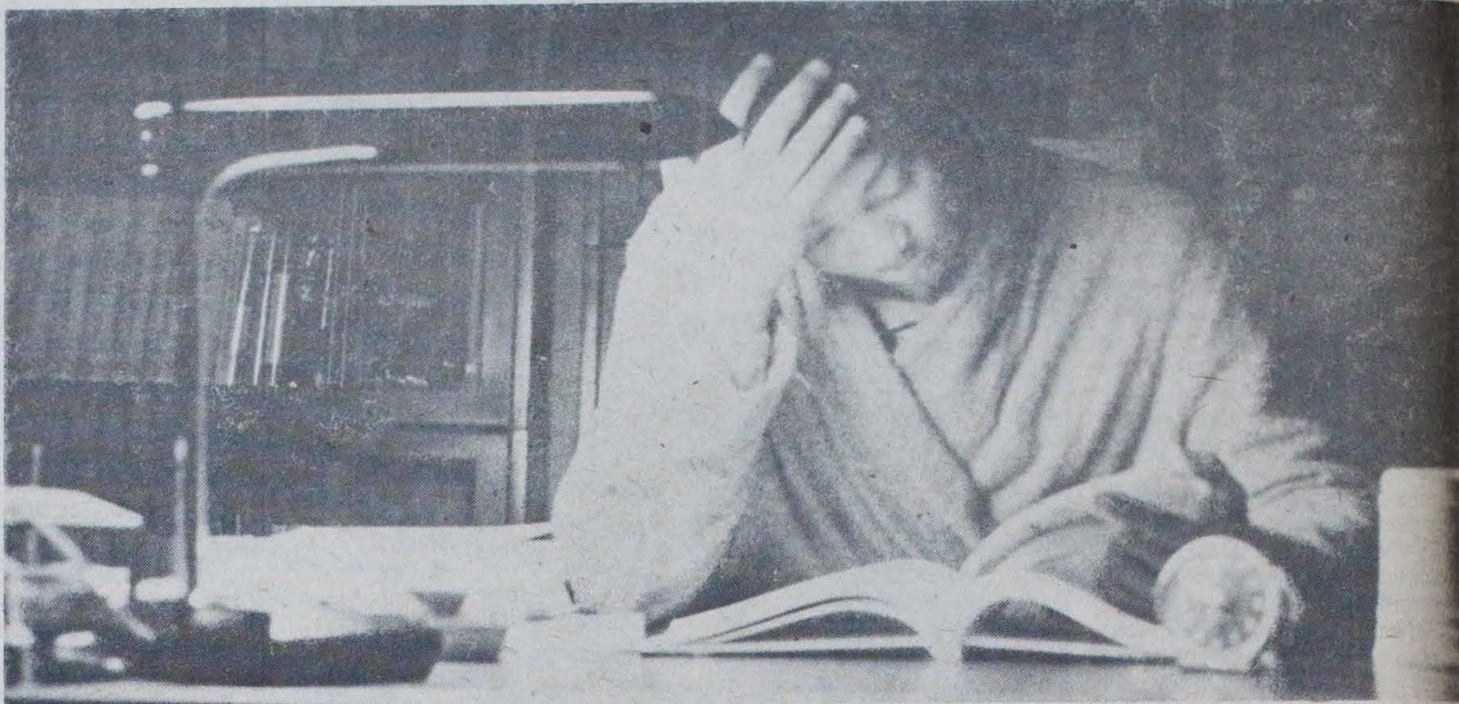


Photo by Melvin Banks III



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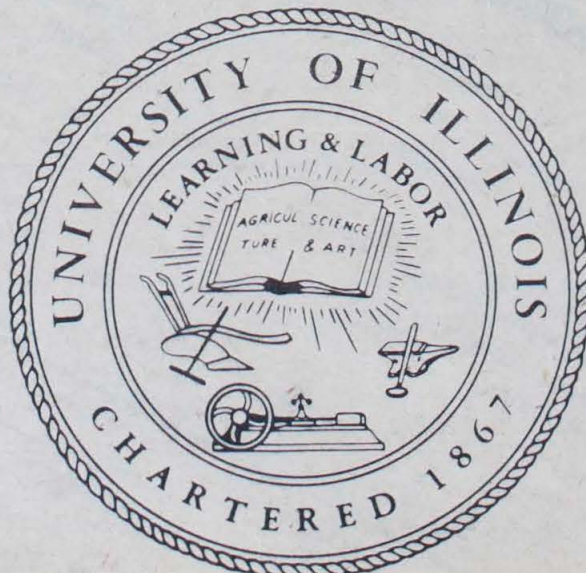
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# offer study-savers

that can't hire outside tutors do employ work-study students to serve as tutors.

"Peer tutors," who are recommended by instructors, are used on a volunteer basis at Malcolm X and Olive/Harvey.

For students with reading difficulties, some colleges such as Roosevelt and the City Colleges hire a reading specialist. But many

needed to help the student."

If a tutor isn't available in a particular subject, the student may be able to use a type of computer tutoring. The computers are usually programmed to give lessons in a particular subject. However, college counselors told us that many students find it difficult to be tutored by a computer because it seems so impersonal. Barbara,

cle, I.I.T., city colleges) with computer tutoring, two or three tutors are usually in the computer room. But they're only there to show students how to use the computers, not to teach them.

Mundelein's Crown Learning Center offers a program that is between one-on-one tutoring and computer tutoring. The Center features a library of textbooks and

workshops. Some students never get into the programs and workshops because enrollment is based on the student's performance on the college's placement test. If the student takes the placement test in the spring, then his advisors can enroll him in the summer program if needed. But if the student doesn't take or can't take the placement test until the fall, the student has to use the tutorial services offered during school time. Students we interviewed who were able to get into these summer programs say that the programs were helpful. Sylvia, a political science major at St. Xavier, spoke of Xavier's program

program. Counselors from all the colleges agreed that what makes a program successful is the attitude of the students.

Minority groups, who often are faced with poorer educational backgrounds, have formed organizations or unions at many colleges to provide help to freshmen. These unions do not receive any support from the college so the services provided are limited to tutors who volunteer their time. Women's groups on some private college campuses are organizing to supply tutors so that women can get the grade averages they need to get into professional schools.

But in a few cases, especially in the reading programs, some students just don't make it. A few counselors went so far as to blame the elementary and high schools of students who graduate with sixth, fourth, and even some first grade reading levels.

Programs at the private colleges we surveyed seemed to be more successful than the programs of the public colleges. This may be because students with more serious difficulties enroll at the public colleges, rather than private colleges.

Public colleges unlike private colleges are obligated to accept all students. But when any college accepts a student and the student doesn't make it, it results in a very expensive mistake.

**"The computers are fine if you understand that you need help. But if you don't understand your needs, then they're a waste of time."**

of these specialists are only part-time and aren't available when the student has free time in his or her schedule.

A counselor at the Academic Skills Center at Olive Harvey readily admitted that the school is "not equipped to handle students whose reading levels are below sixth grade, especially when they become frustrated and impatient. The only solution to the problem is to refer them to another skills center that has the facilities

an engineering student at I.I.T. said, "The computers are fine if you understand that you need help. But if you don't understand your needs, then the computers are just a waste of time."

At Malcolm X's Learning Skills Center, computer tutoring is available in English, math, and science. A counselor at the center explained that the computers "give exercises, formulas, and tests, but some people just don't make it." In the five schools (Cir-

workbooks along with tapes, records, and other audio visual aids. Lab assistants available for math, reading, English and English-as-a-Second Language aren't able to tutor on a one-to one basis, but they can answer questions, while a computer can't. And the tutors can refer the student to materials in the Center.

Loyola, St. Xavier, U of I Circle Campus and I.I.T. offer summer programs where students can take college prep courses or

as, "helpful and successful."

The three city colleges and Roosevelt University were the only schools interviewed that offered credit for their remedial programs. And even though the city colleges offer credit for their programs, the credits aren't transferable to a four-year college.

Enrollment into all the programs we covered is voluntary. And although in some cases a student may be referred to a program, he is never forced to participate in a



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# Are sororities and frats changing?

by Lauren Bonner, Kelvin Johnson, LaTanya Banks, Robin Florzak and Tina Hurd

Here it is! Everything you ever wanted to know and more about sororities and fraternities.

Four *New Expression* writers contacted Greek societies on several Chicago-area campuses and talked with members in sororities and fraternities throughout the country.

In order to keep the information honest, we also talked with students who have chosen to stay out of Greek societies.

## Q. How do sororities and fraternities recruit members?

A. Those that we contacted say that it is a very democratic process. They count on word-of-mouth information among students as well as the information they distribute during Freshman Orientation week. Some frats and sororities have their recruiters on campus before Rush Week in order to promote their own societies.

According to one Alpha Kappa Alpha member from the University of Illinois, Urbana, "the daughters and sons of Greek alums have a better chance of becoming members than others and they do receive special communication."

## Q. How do sororities and fraternities choose members?

A. Normally they choose their members on campus during Rush Week. During Rush the candidates are able to "check out" the frats' and sororities' houses through open houses and receptions or smokers. At the same time the members "check out" the candidates by talking with them, observing them and setting up interviews by appointment.

At the end of the week, all prospective members are asked to choose which they prefer to join. Then the societies begin their selection process. The selection systems are so different from group to group that this article cannot do it justice. Here are some examples:

Phi Beta Pi (Northwestern): "The sisters sit down and make up a list of our top 100 choices. Then we discuss these candidates and

come to a consensus about who we want."

Kappa Alpha (Champaign-Urbana): "This is a secret of the society."

Phi Beta Sigma (Illinois State): The members are chosen according to the ratings by the members on a five point system scale. They are rated on their appearance, personality, etc. . . . The pledges are then sent letters informing them of their scores and reasons why they were or why they weren't accepted.

This quote from a Northwestern Phi Beta Pi sums up all the qualities our various sources said they would like to see members have. "Common interest — someone with a well rounded background who is interesting. Basically we look for qualities that a college looks for in applicants . . . Personally I like girls who have diverse backgrounds — like someone who was on an athletic team and is into dance — someone who can do a million things. Also, they should be active and fun and committed."

## Q. Are students pressured to join frats and sororities?

A. Joan Etten of Northwestern insists that pressure can't exist. "We're not allowed to pressure students or 'hot box' them by getting them drunk or giving them the hard sell," she said. Ulysses Honesty of Phi Delta Sigma at Chicago State believes that the pressure comes from the Non-Greek students. "I think it's because of jealousy — you belong and they don't," he said.

The non-Greek students we talked to tended to agree with Joan Etten. "It's exactly the opposite," one student commented. "There's a lot of pressure not to join because of elitism and snobbery."

## Q. Is there discrimination on the basis of race, religion or money?

A. According to our sources, there is little discrimination in choosing fu-

ture members for fraternities and sororities.

Joan Etten, (Northwestern, Phi Beta Pi) said, "In my house there's Black, white, Oriental, Philippino, Christians and Jews . . . even the house that used to be Jewish is half Christian now."

However, Dave, a Northeastern University student who wished to remain anonymous, said that he had gone to a lot of fraternity parties and hardly ever had seen a Black or Latino. Perhaps these minority groups are not pledging fraternities at Northeastern.

Ulysses Honesty, a Phi Beta Sigma at Chicago State, told us "there is some racial discrimination. Everyone knows what frats to join," he said. "It's based on their race, religion and monetary means . . . If you're Black, you know not to join an all-white frat, or vice-versa, because you know you want to be accepted. It's like an unwritten law."

A student at the University of Minnesota told us that she knew she didn't have enough money to



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# NE takes a look

join. "I barely had enough for room and board. I knew I wouldn't have enough money required to purchase the various things (uniforms, pins) to participate in the social activities. In a way, you disqualify yourself."

## Q. How does academic ability affect your membership?

- A. Some have academic qualifications and others don't.
- According to Joan Etten at Northwestern, "Once you're an active member in our sorority, you can't be ousted. In some fraternities and sororities, if you are on academic probation at the school, then you're on probation with the frat or sorority."
- The pledge's grade point average can affect the chance of being accepted. Some demand at least a "C" average.

## Q. Today, what does initiation involve?

- A. Hazing used to be a major part of initiation rites. But now hazing is largely a thing of the past. Three years ago, on an eastern college campus, three students died during pledging. One suffocated, the other froze to death in the back of a van and the other consumed too much alcohol and lapsed into a coma.
- As a result, a national legislature of Greek organizations met to put restrictions on colleges hazing.
- One student from a southwestern university told us that hazing is still quite common in that part of the country. But in the Midwest, formal initiation ceremonies have re-

placed the wild weeks of initiation rites.

## Q. What is expected of members?

- A. According to the constitutions of most Greek societies, members are required to 1) pay dues; 2) uphold traditions and the name of the society; 3) attend chapter meetings (often once-a-week), which are used to plan social events, exchange information and decide how they will carry out charity and community service.
- The charities and services differ with each sorority and frat. For example, Phi Beta Sigma at Chicago State helps with the March of Dimes, conducts clothing drives and sings Christmas carols at Billings hospital.

## Q. Are the sororities/fraternities still the main source of social life on campus?

- A. Yes, they are still a big part of social life in the sense of parties and formal dances," says Trudi Kahlenburg, a junior at Northwestern. Pam Peary, a DePaul alumna, agrees that the societies at DePaul are still the main social planners, but she believes that the campus clubs are playing a bigger role than they used to.
- Social life in college is also concerts, films, athletic events and other activities that are sponsored by the school or by clubs. The dorms also have social activities coordinators, but, according to Joan Etten, who has organized social programs for both, "The

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# Frats changing?

sororities are somewhat more organized than the dorms, and we have a bigger variety of events."

## Q. What does it cost to join a frat or sorority?

A. That's hard to answer. Many societies demand a life membership payment at the time of initiation. That cost can run \$100 or more. Every society has monthly or annual dues. We found them as low as \$60 per year to \$700 per year. These charges do not include the cost of room and board at those frats and sororities that have houses on campus.

Like most organizations, the Greeks have their extra costs such as uniforms (blazers and sweaters) ranging from \$125 to \$250 and the required pins and rings that usually cost between \$70 and \$300 for both.

## Q. What are the advantages of being in a sorority or frat?

A. Most sorority and fraternity members interviewed felt that sororities and fraternities provide a basis for closer friendships than dorm living does.

"In Greek houses there's an advantage," Northwestern Pi Beta Phi member Joan Etten said, "because you get to know 90 people in the house better than the 200 or so in the dorm. They are there all four years, while the faces in the dorms are always changing with people coming and going."

"In the sorority there is a sisterly bond. Everyone has the same goals and we learn to work together and to take on responsibilities."

"And when you are sick, the other sorority sisters bring your meals. And when you have a problem, there's always someone to help you out. It's like being at home. There isn't this kind of bond in the dorms."

Friends that are made in the sorority and fraternities can help members to get jobs. Joan says, "there are alumni associations, such as Pi Beta Phi's Chicago Business Womens' Association, which is an organization of professional business women in different fields who were in Pi Beta Phi, and who can be used for contacts for jobs."

Jeff Kamrow, a Loyola University Alpha Delta Gamma member

says that he expects fraternity membership to help his job interviews. "When you're interviewed for jobs and they ask what organizations you were involved with in college, being in a fraternity, and especially holding office in a fraternity, sounds good."

all out to be B.M.O.C. (Big Man On Campus). But this stereotype is dying because it's just not true."

As for the belief among some college students that sororities and fraternities are too cliquish, Joan said that members of the Greek societies are into many other clubs and activities and they don't exclusively stay within the fraternities or sororities for friendship. "If a sorority or fraternity is called a clique, then I guess you have to call the football club a clique and the tennis

It's a problem to hold meetings so we have them on Sundays. But not everyone is free on Sundays. There are always people missing."

Often there's a problem in transportation. "If you can't get transportation (to the meetings and activities), you can't really pledge," Eric said.

Because of this, many of the fraternities and sororities community projects are more individual, such as donating blood or giving money to charities. However, Eric said that his fraternity tries to do community ser-



Photo by Irwin Eberhart

## Q. What are the disadvantages?

A. Although most of the sorority and fraternity members interviewed were very positive about the Greek societies, many of them found that pledging took more time than they thought. According to Alicia Parker, an Alpha Kappa Alpha member at the University of Illinois, Champaign/Urbana, "A friend of mine's grades dropped because she was spending so much time with the pledging process."

"Dave," a student from Northwestern University, said he wouldn't join a fraternity "because most of the people I've met at fraternity parties are narrow minded and cliquish. If you're not in their group, you're not important."

"Many of the non-Greek students discourage new students from pledging," Joan Etten said, "They think we are just a bunch of 'rah-rah's.' They think we're just

club a clique. There's a tendency for people to call any organization a clique."

## Q. How are commuter college fraternities and sororities different?

A. Greek societies on commuter campuses generally are fewer in number than at larger live-in universities, but they do exist. Usually these fraternities and sororities don't have houses, but if there is a house it is usually only used for social events; the members don't live there.

There are some disadvantages to being in a commuter campus fraternity or sorority. According to Eric Williams, a member of Alpha Phi Alpha fraternity at Circle Campus, it is sometimes a problem to hold meetings. "Without a live-in house," Eric said, "the fraternity isn't the nucleus of activity. Members are on different schedules — some come to school early and others have later schedules."

vice as a group whenever possible.

Often there is a problem with the amount of activity each member puts in. "Some of the members are very active," Eric said, "but others are just 'T-shirt wearers.' They show up for parties, but that's about it. I think that in a live-in dorm it's a lot easier to keep track of who's working and who's not."

There are some advantages to being in a commuter campus fraternity or sorority. For one thing, it is generally cheaper. Eric paid an initial fee of \$125, and he pays only \$35 a year in dues.

In addition, Eric sees an advantage in Alpha Phi Alpha because it is the only fraternity that is city-wide. There are members from Circle and Loyola, as well as other commuter colleges such as DePaul. Eric said, "We have members from different crowds. When we have a party, the guys from DePaul invite the DePaul crowd and the guys from Loyola invite the Loyola crowd. As a result, we have more people, and we make more money."



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# Colleges compete for fewer teens

by Adrienne Terrell with Ade Jenkins

In the past ten years the college shoe has switched to the other foot. Instead of students chasing after colleges, more and more colleges are pursuing students.

The pressures on colleges to recruit students is based on four conditions that didn't exist quite as strongly in 1970.

## 1. Student populations (18-to-21-year-olds) are decreasing, and so there are fewer possible persons who can apply to college.

Since 1970, the number of 14-to-17-year-olds has gone down by two per cent. At the same time, the number of 5-to-13-year olds dropped by 18 per cent. According to George Hearn, Admissions Director of Eureka college, between one and three million fewer high school seniors will be graduating each year. "The high school population has gone down so much that there are very few people to choose from," said Pam Hadwriter, an admissions counselor at Eastern Illinois University.

## 2. Inflation has driven up the cost of salaries, equipment and services in all colleges so that colleges need more income from tuitions.

College tuition rates have risen about 30 percent in the past ten years as a reaction to inflation. But colleges claim that their costs are climbing faster than they would dare raise tuition. "It costs an absolute fortune to run a college now," Betty Miller of Mundelein college said. So, colleges would like to place more students in their classrooms and their dormitories to produce more income.

## 3. High school students are being attracted to specialized schools and junior colleges that concentrate on job skills.

Students today seem more concerned about courses that are directly related to jobs, and so colleges and universities find themselves competing with these trade and career schools for students.

At Carleton College in Minnesota, Marilyn Hill has set up a career-center. "The students here today are worried about how much money it will take to sustain themselves," she said. "They want to be successful financially and in terms of personal power." In order to compete with trade schools more and more colleges are offering intern programs in which the student receives credit for on-the-job experience.

## 4. Minority students are being recruited because colleges must prove that minorities have fair access to their campuses in order to be eligible for government grants and for foundation grants.

According to Linda MacGuire, Director of Admissions at Simmons college, her college does have a minority quota to meet, and the college does have a special minority recruiting program. "We make a special effort to interest minority students in the quality of our education," she said. At the same time, a higher percentage of minority youth are now seeking college in proportion to the total minority population than are non-minority youth.



Photo by Patrick Hunt



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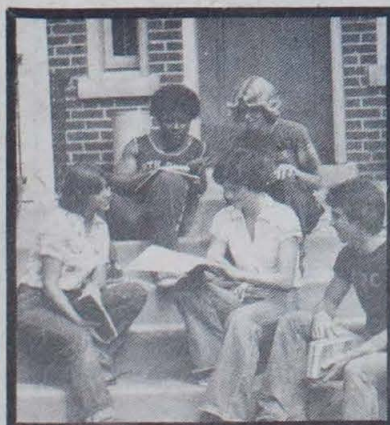
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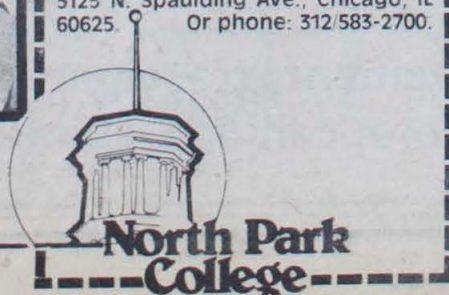
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# NE guide to college grants

by Carmen Walker, Gwen Reeves,  
Louise Harris and John Neal

One way to reduce the jitters of college expenses is to start applying for financial aid now. Although most seniors apply for aid through federal and state grant-in-aid programs, there are other scholarship sources just waiting to be discovered.

This New Expression Scholarship Guide offers some advice about getting scholarships from the people in charge of these scholarship programs. Many of the programs listed on this page are specially set up for Chicago-area students.

In case you don't find your talents or accomplishments included in this list, you will find more information in the following publications:

**Need a lift?** available from the American Legion office, Room 1414, 343 S. LaSalle for one dollar;

**Student Aid Annual Chronicle**, Guidance Publications, \$7 (available in most counselors' offices and the public library);

**You Can Win a A Scholarship**, by Brownstein and Weiner, Barron Education Series, \$5.50 (also available with counselors and in the public library).

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sity

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linois school.

Seniors, U.S. citizens

Seniors

Seniors

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The Legion has oratorical competitions (talk to your speech teacher or social studies teacher about scouting scholarships and citizenship awards. Secure a copy of *Need a Lift?* (see page 10) for more information or consult your local American Legion post.

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Deadline	What's involved in the application	Special tips
March/April	Each club director can nominate 2 or 3 seniors; these students complete the form, provide letters of recommendation, a financial aid statement. The all-city finalists are judged in a group interview.	Preference will go to students who are involved in community activities. Since the local club director selects the entrants, tell the director you would like to be considered.
January 10	Form, high school transcript of credits, letters of rec., ACT or SAT scores to enter. The 12 finalists will be interviewed.	Be sure to describe your interest in your Italian-American roots.
No forms accepted before Feb. 1 or after March 31	Proof of financial need, exhaust other sources of aid; show self-help.	Priority will be given to students who intend to major in business with second choice to chemists, engineers, math, pre-med, physics and pre-dentistry.
March 15	Get an application form from your counselor or director of Ill. PTA district; emphasis on scholastic standing, leadership accomplishments.	Demonstrate a love for children in the application.
Applications after Dec. 1; turn in no later than Feb.	Complete personal portfolio with photo, personal essay on leadership, letters of rec., exhibits of accomplishments; entry form which can be secured at local Elks lodges (check the phone book).	The portfolio should be heavyweight so that the contents stay neat when handled; keep newspaper clippings from school & community publications about yourself.
March 1	Application asks for explanation of your interest in food technologies, engineering or service. Recom. of school principal, transcript, letters, SAT or ACT.	Recommendations of science teachers are most important; work experience in food industry helps.
Dec. 15	Write and request application form; form asks leadership questions; transcript of credits required.	Stresses leadership and community activity.
May 1	Write and request application form; complete form plus 3 adult recommendations.	Must be planning to enroll in a college accredited for medical technology; show work experience and/or extra-curricular participation.
Applications accepted between Feb. 1 and June 1. (Usually takes 60 days before acceptance notice.)	Get application form from Community Service Center (Department of Human Services) in your neighborhood. Return form to same center with proof of need and transcript. Applicants must appear before Community Review Board in your neighborhood. Winners of grants are expected to volunteer 16 hours of work time over the next year in their community.	Apply early. Community involvement could impress Community Review Board.

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by Jackie Acoff

"Upward Bound has helped me in every aspect of my life." That's how enthusiastic Eddie Palacio is after 2 years in the Upward Bound program at Loyola. Eddie is now a senior at Juarez.

The Upward Bound programs were developed in the 1960's and early 1970's. At that time, during the Civil Rights Movement, the government felt pressure to help minorities succeed in college.

Today, Upward Bound at Northwestern enrolls 85 minority high school students. The University holds two sessions: one during the summer for six weeks and the other from October to May on Saturdays. Other programs in this area, based at Loyola, Roosevelt, Circle Campus, and Illinois Institute of Technology (called the Early Bird program), are also Summer/Saturday programs.

The Upward Bound program allows its students to receive college credit and take courses such as communication, math and chemistry as college preparation. Besides becoming familiar with college classes, the students have a chance to experience college life by staying on campus during the summer.

"Besides helping me academically," Eddie Palacio said, "the program has given me a chance to meet other minorities.

# Upward Bound offers pre-college chance



Artwork by Jose Rivera

So it has improved me socially as well."

Kimya Tuama, an Upward Bound counselor at Northwestern, says that she sees students who haven't been motivated in

their high schools. "A relatively bright student who doesn't apply himself well to his studies can come to Upward Bound and show more enthusiasm for learning," she said.

John Luckett, a junior at Collins, admits that he was getting D's before he joined Upward Bound. "But now I'm able to earn C's and B's," he said.

Dwayne Smith, a junior at

Schurz, has joined Upward Bound's student government. He likes the idea that this student advisory board allows students in the program to be involved in the management of the program.

Sandra Slaughter, a senior at Manley, explained how she got into the program. "My English teacher told me about Upward Bound and gave me an application. The assistant director of the Northwestern program came to interview me at Manley, and I was accepted."

The Upward Bound program does hold its members accountable for the opportunity to participate. If a student misses three sessions without previous notice on that day or before, then the student will be expelled from the program. If the student tries to re-enter the program, he or she must go before staff members and counselors for consideration. A student who is expelled from Upward Bound will have to carry that record into his application for college.

Therefore, a student needs to be serious about being in a coaching program before considering an Upward Bound Program.

All Chicago-area high school counselling departments have information and application forms for the local Upward Bound programs.

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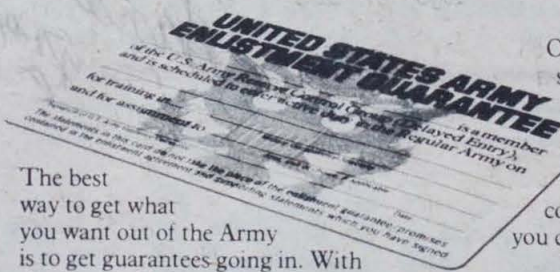
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# Names mean \$s for testing companies

Researched by Tony Blair

Antoinette Evangelista has a "ton of mail" from colleges and from the military services. Her postman will be glad to see her leave for college.

Antoinette did not write away and ask for all of this literature. What she did was to check a little box on her ACT and SAT forms.

When Antoinette checked those boxes, she authorized ACT or SAT to send her information "about educational institutions or agencies..." As a result, each time the ACT mails this information to her, the ACT collects 40 cents from the college described in the mailing. Each time she receives college mail through the SAT mailing list, the SAT company collects 11 cents from the college.

Based on these prices, ACT and SAT made about six dollars on Antoinette.

Not every student receives as much mail as Antoinette, but if every student who took the SAT or PSAT this year were to receive one piece of mail because they checked the box, the SAT (Col-

lege Entrance Examination Board) would earn a half million dollars off of its student testees.

Although the words next to the ACT box say, "educational institutions or agencies," Dallas B. Chapman in the Chicago-area office of ACT, admits that the military services do buy their service. The army or navy are considered an "educational agency." According to Chapman, "The only information they can mail through our service is about admission into the army or navy or about their scholarship programs."

College information mailings is now a big computerized business for these two testing giants. When a college decides to pay for the service, that college can ask for a very specific list of student names based on the profile information that every student fills out as a part of the test. For example, the college can ask for:

- 1) Only girls with math scores above 20
- 2) Hispanics interested in a nursing career
- 3) Students with B averages or above who plan to major in engineering

Since the ACT profile includes 191 items of personal data about high school activities, jobs, family size and campus living preferences, the colleges have a lot of computer items to choose from.

The ACT has a special policy for mailing information when it is only to minority students. The company will sometimes excuse the college from paying the 40 cents per name for these students and only demand the set-up fee that every client must pay. This policy encourages colleges and universities to mail to minorities.

The difference between the

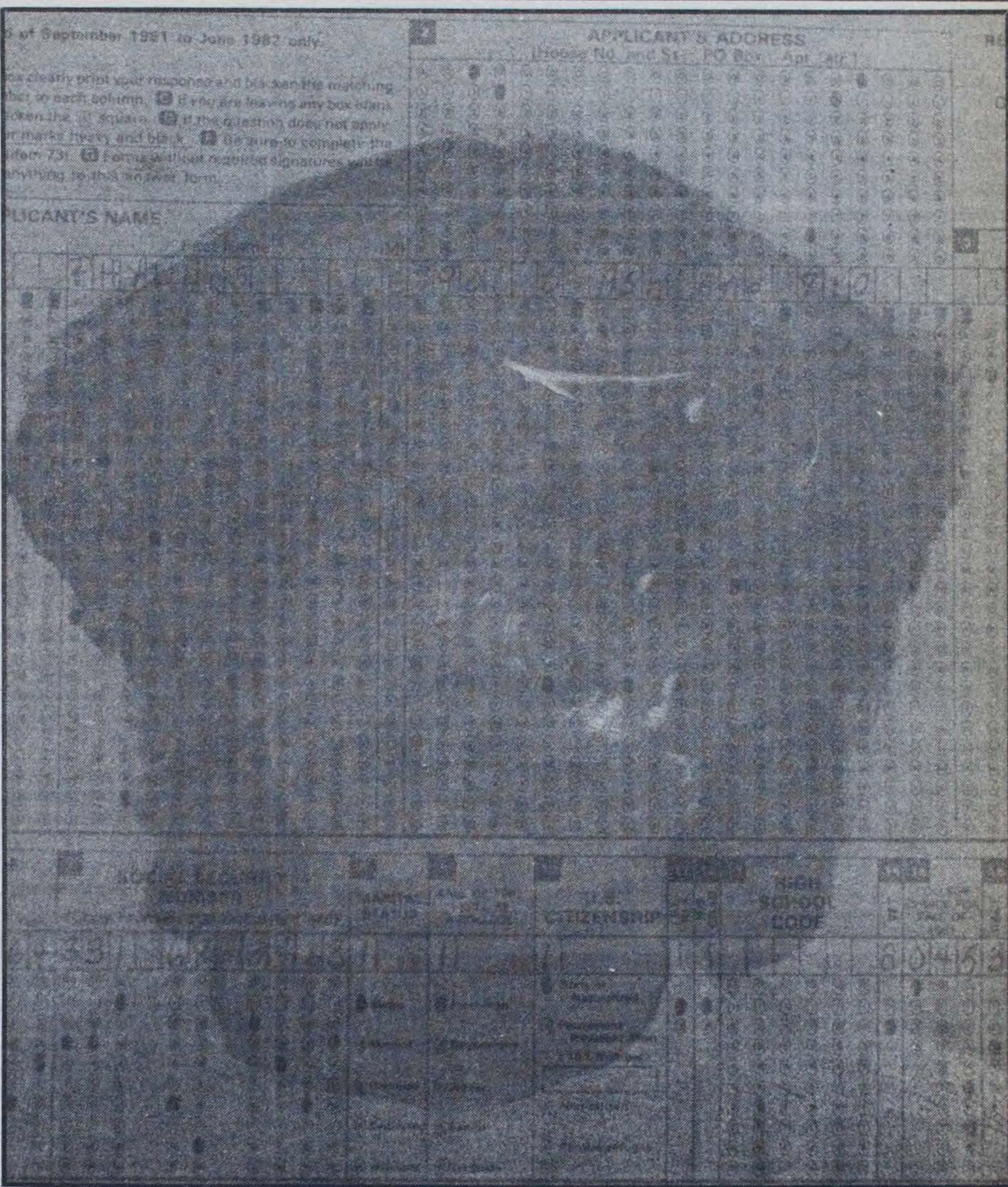


Photo by Patrick Hunt

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And my heart has grown  
To say "I love him."  
C.N.W.*

*FOREVER YOURS,  
Charlotte*

ACT and the SAT mailing system explains the difference between the ACT's 40 cents and the SAT's 11 cents. For the 40 cents, the ACT does the mailing itself using a standard form that all colleges must conform to. The form explains to the student what items were used that caused him to be selected by this college. For example, it will give as reasons: your ACT assessment (means "your test results"), your choice of a college major, your vocational choice and the geographic region where you live. The rest of the form carries a description of the

college and reasons why that college might be "right for you."

The SAT company sends a set of mailing labels directly to the college and lets the college mail whatever literature it chooses to send. The particular names that the computer prints out on these labels is based on the items that the college feeds the computer just as the ACT system does.

Jack Christian, Admissions officer at Loyola University, says that he prefers the SAT system. He uses the service primarily to find prospective minority students. He likes SAT because it gives him the

print out information, and ACT does all the mailing and, therefore, keeps the names.

All these millions of names registered with two companies has caused Ralph Nadar to call SAT and ACT a monopoly. He wants to break up their power over testees' lives, and he questions their power to make millions of dollars off students who have no choice but to take the test.

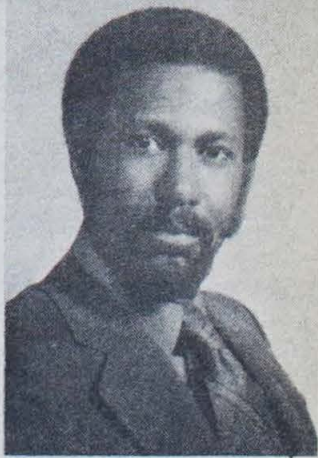
One fact Nadar can't argue. The students do choose to check that little box.

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## Teaser

# Can you match college costs?

by Joann Carrington

College costs are continuously going up. Do you know what it will cost to get through one year of

college? That's the question for this month's Teaser.

See if you can match the prices on the right with the items on the left.

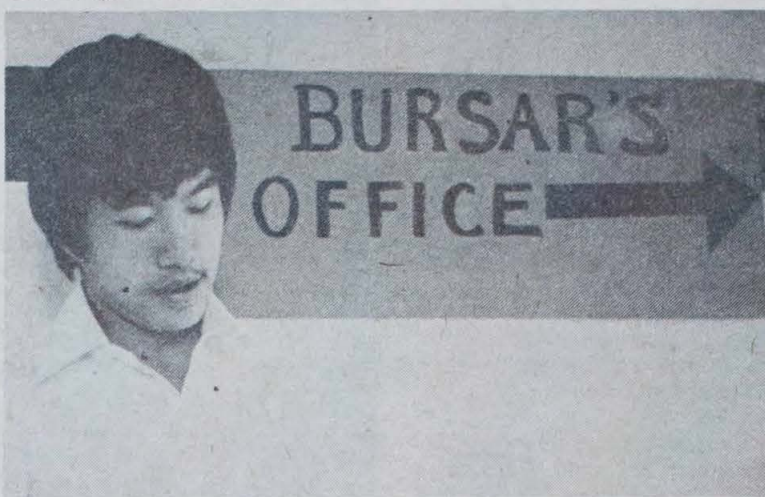


Photo by Enchelle Whitaker

## Winners!

Here are the winners of the September Teaser. Although no one was 100% correct, these are the people who came closest. Darryl Simmons, Simeon; Rhonda Tureck, Evanston Township High School; James Griffin, Simeon; Jennie Bartels, Immaculata; Shukitha Jones, Simeon.

Winners of the October Teaser will appear in the December issue of **New Expression**.

1. Average cost for A. \$4,000 a room for two semesters in college.
2. Average cost for B. \$8 Board (food) for two semesters of college (20 meals a week)
3. Maximum student grant from the Illinois State Scholarship
4. Tuition for an Illinois state college or university for two semesters.
5. ACT test registration
6. Extra charge to send ACT scores to a college beyond the original three schools.
7. Average deposit that a college charges to reserve a room.
8. Average book costs for all freshmen courses.
9. Average tuition for two semesters at a small private college.
10. Average tuition for a state university outside Illinois

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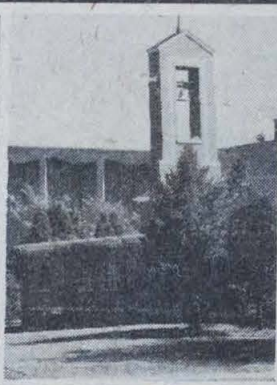
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## Breaking Away

by Fannie LeFlore

### From Halsted St. to Iowa

It's been two months now since I began school at the University of Iowa, which is located in a predominantly white city. There are no minority radio stations; few minority restaurants. I'd have to do some traveling to find chop suey or turnip greens. There are few drug stores where I can purchase Ultra Sheen and few record stores where I can purchase a Santana album.

The university enrolls 23,000 students, and about 900 are black or from other minority backgrounds. I don't want to judge the race relations here; I just want to share my experience.

I live in a triple room with a white girl and a white-oriental girl. During our first few weeks living together we tried to get to know

each other by asking each other questions on issues about our feelings toward abortion, the political system and race relations.

Before we met each other, we had all

**A little later Heidi mentioned, shyly, that her father was a little skeptical about her living with a black girl . . .**

corresponded. I recall writing that I was black with Indian and French blood. Weeks after we'd been living together, we all believed that the housing office had matched us up perfectly for two reasons: 1) we had rhythm in our names (Fanny, Amy and Heidi) and 2) we felt comfortable talking

through these issues.

When we were on the topic of race relations, Amy said, "I went to school with a lot of blacks. My father is German, and he would be upset if I dated a black guy. And I don't think I could at this point."

A little later, Heidi mentioned, shyly, that her father was a little skeptical about her living with a black girl, and my response was, "I'm not skeptical about living with you. Neither is my family."

The chance to develop friendships in this integrated setting has its own tensions. One day a white girl on my dorm floor asked me to eat lunch with her. I felt awkward at lunch with a table full of black students sitting across from us. I felt the expectation that many of them had of me, which clearly said, "You're supposed to be sitting over here. We don't care if that white girl asked you to eat lunch with her."

class break down for discussion in small groups after reading *Tally's Corner*, a study of the lives of black streetcorner men. I got personally involved in that book because my own neighborhood, Cabrini Green, has men similar to those in the book.

During the discussion a white guy kept saying "we" every time he referred to middle-class people. For some reason I asked him who he was referring to when he said "we" because I couldn't assume that because he was white he was also middle class. As the discussion went on it seemed as though everyone in the group of 25 looked at me and one other black for approval when they made a statement about the streetcorner men.

I've discovered that university students do not want to say anything that could be considered bigotry.

The university's football team is integrated with about one black for every three whites. We won our Homecoming game against Northwestern, and an integrated crowd was one excited crowd in victory. But, after the game, there were two types of homecoming dances: rock parties (predominantly white) and disco parties (predominantly black). They were segregated like all of the weekend parties here.

In some ways Iowa City is a long way from Halsted Street. In other ways it's very much the same.

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# Letters

## "Take Us Seriously"

I viewed this show with a 12-year-old male and a 15-year-old female, who found it enlightening, exciting, and right on target.  
Karen Sincere

The program for the most part was too negative. I would have appreciated seeing a solution where there could be one.

Also the comments made by the teenagers could be anticipated because they were not new. The problems have been repeatedly articulated. While it was good hearing some of the comments, the program did not move beyond just that.

Keith Fearon

The issue of sex education was rather superficially handled. There could have been a greater discussion on where and why students prefer to discuss their questions regarding sex with their peers rather than adults. The use of the encounter groups needed to be explored greater. I was left with the idea that the young adult leaders would not encourage the exploration of questions dealing with sexuality.

C.M. Ball

I enjoyed the Oct. 18 show very much. The topics were covered as well as could be expected in the half-hour format. Editing was tight. Intro supers (names and titles run across the screen) for guests were a little brief and hard to read.

The teen host and hostess were extremely poised, as were their teen guests. Their comments reflected unusual maturity.  
David Martin

## Handicapped Teens

I am a student at Illinois Children's Hospital School which is for the handicapped. I am wondering why you don't have any articles about opportunities for handicapped teenagers.

Gregory King

## U.S. vs. U.S.S.R.

I am writing in favor of the draft and the registration. Everyone is saying that they don't want to fight for their country. I think that does not make sense.

If we do not have a strong military the United States will not have the power to stop the U.S.S.R. from making moves like the war in Afghanistan.

We all should go to the Armed Forces if only to protect our family and friends, if we don't want to protect our country. I do not relish the idea of fighting for my country let alone dying for it, but I will go if my country calls me.

Robert Manton

## Teacher Evaluation

I was very intrigued by the article on student evaluation of teachers in your October issue. You said that "at least eight private schools in the Chicago area now hold (annual) school-wide evaluations in all classes."

Apparently this is a relatively new phenomenon, and I find it interesting that you overlooked a public high school which has had such a policy for the past eleven years. Metro High School has, at the end of each "cycle," or quarter, a time for evaluations.

Metro is a four-year, alternative, Chicago public high school. It is located at 33 E. Congress and draws its student body from all over the city. Metro is based on two philosophies: one, that students can and should be responsible for their own education, and two, that the city can be used as a classroom. There are classes at museums and businesses around the city as well as the traditional subjects. What is most im-

portant about Metro, however, is the respect that it gives to its students.

An evaluation of a teacher's performance should not be an annual, or for that matter a quarterly, activity. The idea behind it should not be that the students are "grading" the teacher, that the teacher is answerable, through the student, to some higher power. The idea should be that students are entitled to have their opinions heard and listened to.

Michael Scott

## Long-distance friends

I feel the column "Breaking Away" contained some very strong points, and I agree with it wholeheartedly.

The topic of long-distance friends is a very real situation in today's society, especially with the ever-increasing number of people going to college.

I happen to know first hand because I have a boyfriend who is in college. We have managed this separation for a year and a half now, and nothing has changed between us. We believe we can keep our relationship going, and this is probably why it does work. We didn't decide to break up before we even gave it a try, like some of the girls in the article.

I think this is what is important. We did not let our meaningful relationship die over the miles. I hope there are other people who try before they destroy what they have.

Lisa Straha

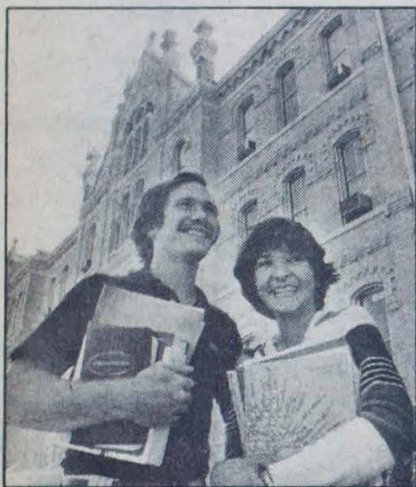
In your October issue I read the article entitled "Long-Distance Friends." I found the article interesting and helpful because I too will be going away to college, and I was undecided about what my boyfriend and I will do.

I now feel that leaving him will prove if our relationship is true or not. If one cannot trust a person who is miles away, then there will never be a mutual trust or even a lasting relationship.

I also like the saying in the article, "Make new friends but keep the old. One is silver and the other gold." This gives me hope to keep our relationship close with much effort on both our parts. If it does not last, it just might be for the better.

Karen Kehl

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# Does the military sell us short with gimmicks?

Hey teens, send for a free copy of "The Navy Adventure" and get a Navy headband free!

Would you like more information about the Army and a free pair of Army wristbands?

"Good morning, I'm calling from Air Force headquarters, and I'd like to set up an appointment with you to talk about the possibility of enlisting."

Examples like this of military recruiting are becoming quite common in the Chicago area. **New Expression** believes that these tactics of recruiting teens to national service are cheapening the image of national service.

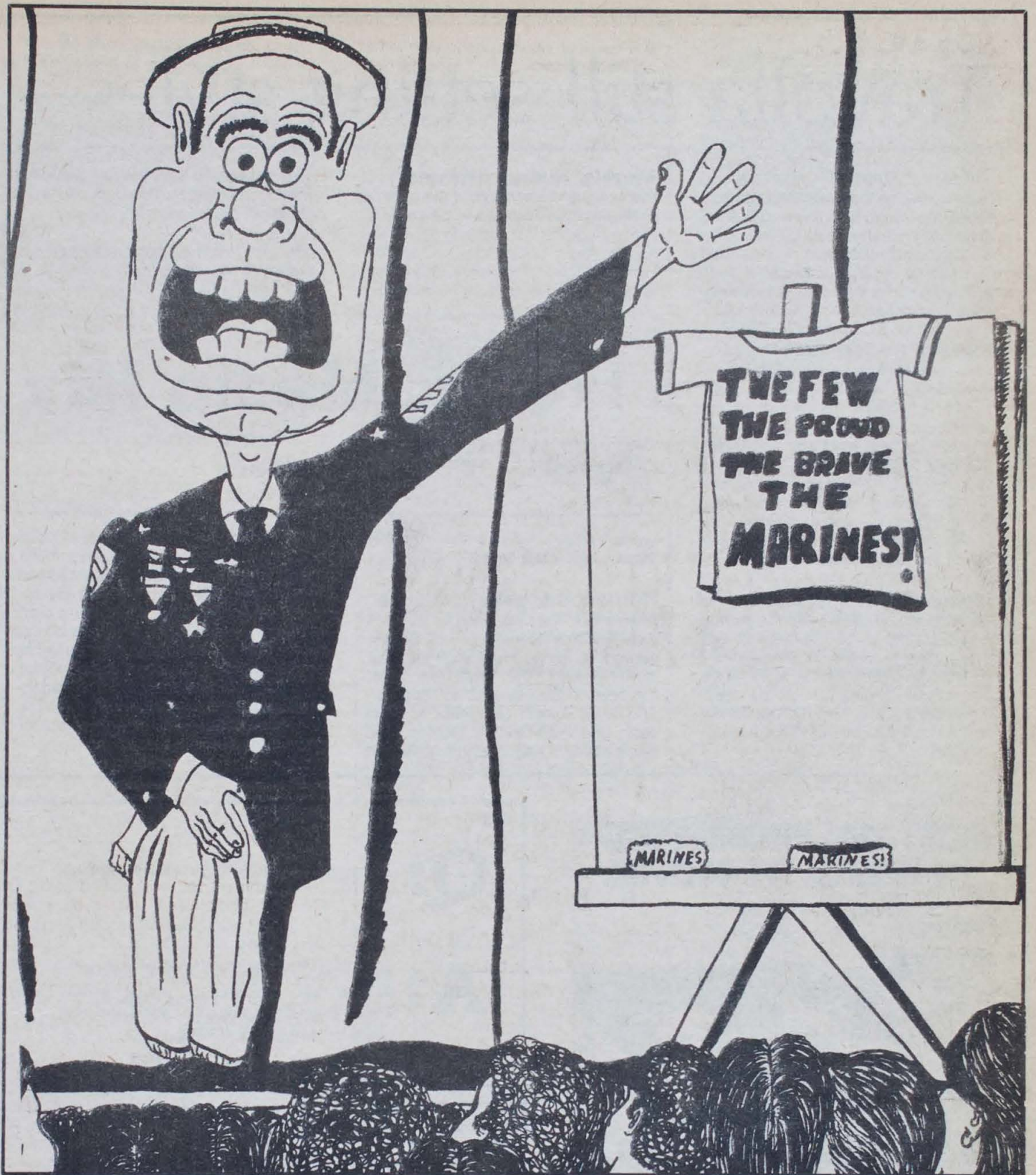
Maybe this country is getting used to the hustlers' slick methods. Our political candidates now use these slick methods. The churches are now using them. And so the military services have jumped on the bandwagon.

We think that some products lose their meaning when they are packaged and pitched like a Big Mac. Service to one's country is one of those "products."

We see magazines advertising the Army's free pair of wristbands. We see **TV Guide** advertise the Marine's free iron-ons that teens receive if they send away for a free booklet.

According to Sgt. Garza of the Marine Corps Recruiting Office, these gimmicks are not successful. "Some teens who answer this ad are interested in the Marines," he said. "But most just want the iron-ons."

Even though the Army, Navy, Marines and Air Corps have the right to hustle us with all kinds of clever and



unclever gimmicks and unexpected phone calls, we don't think these methods will fill up the empty spaces in their enlistment sheets. Certainly, they will not build the reputation of the services as professions that have dignity. They will not help us come to respect those who choose the life of military service, nor will it improve our image of the military.

## Our error!

Our October editorial incorrectly reported that a student at C.V.S. was asked to pay a \$40 English fee, an \$8.50 Spanish fee and a \$6 history fee.

We apologize for the error. The student actually paid a 25-cent English fee and a ten-cent history fee.

The inaccuracy does not change our argument. More and more fees are being introduced in high schools. When high schools do not inform students about fees in advance and do not make clear their payment policy, students often lose credits and suffer unjust pressures.

# New Expression

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**New Expression** is a member of the Student Press Service located in Washington, D.C.

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## Would you like to be involved with New Expression?

Reporters will meet for their second all-city staff meeting on Tuesday, Nov. 18 at 4 p.m.

207 S. Wabash (8th Floor)

This meeting is for new repor-ters who want to join and ex-perienced reporters.



# Travolta still setting styles

## Dance, dance, dance...

America seems to have taken a cue from urban cowboy John Travolta that disco is out and Western is in. If you want to be a member of either sect, the Chicago Park District is offering dancing lessons in disco and Western. Call 294-2493 for more information.

**Rescue from Iran...** The ABC Network is picking up on the drama of this situation by producing a made-for-TV film about the rescue of two American businessmen from a Tehran prison in 1979 entitled "Rescue." William Goldman, who wrote the screenplay for "Magic" and "All the President's Men," is scripting this new film, and because of his work I predict an intelligent film rather than something to exploit the hostage situation.

**Music, music, music...** Do you feel that you have musical talent that is just waiting to be discovered? You may get that chance in the Chicago Park District's auditions for the 1981 Music Showcase. Try-outs are set for weekdays from 9 am to 4 pm at Park District field houses. Call 294-2493 for more information.

## Angels losing altitude...

The new, late television season offers some important changes in scheduling. The most prominent switch is "Charlie's Angels" from Wednesday to Sunday evening at 7 pm. This seems to be a final effort to draw attention to a dead pro-



gram. Actually, Shelly Hack was the only angel I ever really enjoyed.

**Name changes...** The ABC Afterschool Specials choose many of their films from teenage novels. But the network knows how to change the titles to win viewers. The novel *Turned Out* has been re-titled by ABC as "Stoned." The novel *Hangin' Out With Cecil* has been changed to "My Mother Was Never a Kid." It seems as though Robert

Redford should have retitled "Ordinary People" something like "I Even Failed Suicide."

## Pirates are shipwrecked...

An Elk Grove Village company that has been selling T-shirts bearing the names

## Media Mix

by Brian Lewis

of famous rock stars has been stopped by a court order. It seems that these stars (Bob Seager, Black Sabbath and the Grateful Dead) have given the exclusive right to their name to a San Francisco-based company. Anyone who uses copyrighted material like this for his own gain (such as taping music off the radio and selling the tapes) is called a pirate in the media world. The courts battle these pirates in order to protect the artists of this country.

## Calendar

### November

- 13 "The Godfather," Ch. 5, 8 pm. (continuing for three nights).
- "Rocky," Ch. 2, 7 pm.
- 15 "High Noon, Part Two: Return of Will Kane," Ch. 2, 8 pm.
- 17 "The Miracle Worker," Ch. 5, 8 pm.
- 20 Lighting ceremony officially opens the Christmas season on State Street at State and Madison, 5 pm.
- 21 College Fair, McCormick Place, 9 am-3 pm; 6-9 pm.
- 22 College Fair, O'Hare Expo Center, 10 am-6 pm.
- International Folk Festival, a two-day festival of arts and crafts and ethnic performances, good food, Navy Pier, 600 E. Grand. Free (744-3315).
- "The Fall of the House of Usher," Ch. 5, 7-10 pm.
- 27 Thanksgiving holiday begins.
- 30 Christmas Parade along State Street, 1 pm.

### December

- 2 "A Tale of Two Cities," Ch. 2, 7-10 pm.

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### Rape: A Community Concern

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### FOURSCORE & TEN YOUTH PROGRAM

The focus of our youth program is on development of character, skills, and Christian outreach. Education and recreation with a community of young blacks who are concerned about their future. For more information, call

Christ Church, 651-1235 OR  
Julius Trimble, 873-3743

If you are between 15 and 20, and want to join us or visit with us, feel free to call.

### TOO UGLY?

Worried about being too ugly, too short, too fat, too shy, too smart? Curious about first dates, blind dates, prom dates, dead-end dates?

To learn more about social situations, read *Dating Habits of Young Black Americans* by Dr. Porter. Available at Timbuktu Bookstore and Ellis' Bookstore, or call 651-1235 for information.



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# Movies



Gloria

## It's My Turn

Very often I really look forward to a movie because of a flashy ad campaign and the promise of some good acts from well known stars. Then, after I see it and I'm disgusted, I go back to view a film like "My Bodyguard" without the hard sell, the big stars, or, the racey subject matter.

My most recent case of disgust occurred with the film "It's My Turn." Here is your basic 1980 plot (a trend has definitely been set.) Character A is fairly happy with his relationship. Character B is happily involved with Character A. Then Character A (for any contrived reason) goes off and finds a Character C, and eventually has to make a decision between B and C.

Jill Clayburgh (who by now must hold the record for movies about busted relationships) plays Dr. Kate Gunzinger, who is in the process of making an important career decision by taking a job at a university. She's happily living with a builder (Charles Grodin), named Homer.

Kate visits New York for a weekend and has a two day stand with Ben Lewin (Michael Douglass). She is drawn to Ben because he betters her in a series of

arcade games. This seems to be her only motivation. Now she is faced with a choice. But she gets a big surprise.

In all of this, the film takes no interest in developing characters. We see Clayburgh bouncing from relationship to relationship without gaining any knowledge from her experience. Two quick scenes near the end of the 91-minute film provide the only believable learning experiences.

It's not that I'm picking on "It's My Turn." I liked Clayburgh, Douglass and Grodin very much, but their professional acting is the only thing I enjoyed. I'm just tired of seeing films that portray musical-chair relationships ("Willie and Phil" and "Middle Age Crazy") just to make a big buck.

Brian Lewis

## Gloria

What is basically a dull story is transformed into a fascinating movie by the fine performance of Gena Rowlands, who plays Gloria.

"Gloria" is the story of a woman against the mob. She asks to borrow some coffee from her neighbors, and her

neighbors ask her to protect their son Phil. She explains to them that she hates kids. "Especially your kid," she says.

Rowlands charmed me as the gutsy, aggressive, tough and delightful Gloria. She is a bundle of energy as she runs around town in her high heels and silk dresses, shooting down the mob.

Don't expect a "Godfather"-style film. The photography does not dwell on violent killings. Instead, the director (John Cassavetes) gives us a suspenseful, serious and, at times, a humorous glimpse of terror.

Yvette Mitchell

## The Elephant Man

Mesmerising is the word that describes the shock that "The Elephant Man" brings to the screen.

The film is the true account of the life of John Merrick, a man terribly deformed due to an attack upon his mother by a wild elephant while she was pregnant with him. "Elephant Man" focuses on Merrick's relationship with Dr. Frederick Traves, who rescues Merrick from a freak show and displays him as a thinking, gentle human being.

David Lynch ("Eraserhead") directs the film very calmly. He uses black and white photography very effectively in creating a gothic, late-show look. He films his scenes quietly (making great use of Dolby stereo) and gently. Neither the actors nor the camera move around once a scene begins.

John Hurt (best known as the man whose stomach exploded in "Alien") in the title role is brilliant. He gives a glowing quality to his character. A few times I found myself not even noticing his physical contortions.

In one powerful scene in which Merrick is mistaken for an animal, and he proclaims that he is, in fact, human, he holds the audience in a trance. Anthony Hopkins (last seen in "Magic") is well cast as Dr. Traves in a quiet, restrained performance.

Brian Lewis

# Television



Up and Coming

## Up and Coming

Channel 11 now offers a good comedy/drama about teens . . . with no commercials. "Up and Coming" is the story of the Wilsons, a black family that moves to a new neighborhood in San Francisco with their three teens.

The father is pleased with having made it to a "better" neighborhood. But he is no George Jefferson stereotype. The oldest son gets into trouble at home and in school, but he is not a J.J.

Not all the characters are experienced actors. L. Wolfe Perry, who plays 17-year-old Kevin, is a former Stanford basketball star. His performance on "Up and Coming" won him a job on "The White Shadow."

The plot for each story in the 15-week series has to do with the move to a new neighborhood. In one episode Kevin is assigned to a counselor whom he considers a bigot. He was happier in school before he had to transfer.

Kevin brings his unhappiness home where he and his father have a serious argument. But the argument doesn't create a villain. Instead, the arguments on both sides are presented fairly, and the next day is more the kind of experience normal people have rather than the simple "we-all-make-up" solutions on "The Jeffersons."

Steve Little

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